

LIGHTS

ANNUAL REPORT

2013-2014

LIGHTS during the financial year 2013-14 organised a host of programmes with support from the ministries and other organizations. The chief among them are Earth Day Celebration 2013 and Workshop on Ozone Day 2013 for the Ministry of Earth Sciences and Lecture Series on Urbanisation in the country.

1. EARTH DAY CELEBRATIONS 2013

LIGHTS organised Earth Day celebrations on 22 April 2013 in various schools in Jharkhand, Odisha, West Bengal and Delhi. A total of 2666 students from both primary and secondary sections participated in the programme from over 30 schools.

Introduction

On 22 April one of the largest celebrations on earth took place - to celebrate the unique place of the earth in our solar system. The earth is the only planet with an incredible biodiversity, learning about and protecting this gift of nature was what earth day was all about.

LIGHTS was one of the organisations sponsored by the Ministry of Earth Sciences, Government of India to organise the earth day celebrations in 2013. LIGHTS choose 10 schools of Jharkhand, Odisha, West Bengal and Delhi to conduct the programme in both English and Hindi.

Strategy for implementation of the programme

Step 1: Schools were identified in the select states.

Step 2: Communication was established with the schools to seek permission for their participation/ Expression of Interest.

Step 3: The toolkit to be used during the programme was created.

Step 4: The tool kit was delivered by our representatives to each school.

Step 5: The schools organised the competitions and the outdoor activities as per the programme given in the brochure. They took photographs of the events and invited the media to give wider coverage.

Step 6: The schools sent back the entries/digital pictures/report.

Step 7: An Evaluation panel was created to judge the final awardees from the best entries received from the schools.

Step 8: The final report along with the photographs sent by the participating schools was submitted to the Ministry. An utilization certificate duly audited by a Chartered Accountant was also submitted.

Extent of the programme

The 10 schools chosen by LIGHTS to conduct the earth day programme are:

- D.A.V. Model School, Durgapur, West Bengal
- Durgapur Public School, bidhannagar, West Bengal
- GG CET St. Xaviers International School, Dhanbad, Jharkhand
- DAV Model School, CFRI, Jharkhand
- Disari Public School, Medinipur, West Bengal
- Jawahar Navodaya Vidyalaya, Bokaro, Jharkhand
- Hem Sheela Model School, Durgapur, West Bengal
- Bokaro Public School, Bokaro, Jharkhand
- Guru Nanak Public School, Rourkela, Orissa
- Mother's International School, Kalu Sarai, New Delhi

Toolkit given by LIGHTS to schools

- Vinyl posters mounted on sun board
- Flex Banners
- Painting sheets
- Book of questions for Quiz
- Book of Dialogues
- Log sheets for Primary and Senior students
- Rules and regulation booklet
- Report performa to be filled up by the school
- G'nY Magazine
- Draft worth Rs 2100/- for giving snacks and juices to 200 students of each school.

Banner

Customised bilingual banners were created for each school with specifics of location and school name. 1 such banner (size 6ft x3 ft) was awarded to each school.

Brochure

A eight page brochure was distributed

- The topics of the competition and Earth Day in general were included in the brochure for wider dissemination of issues of the day
- The competitions and rules and regulations were placed in the brochure

Dialogue Book

Quiz Book

Posters (I-V)

Five bilingual vinyl posters were created with succinct messages for the earth day celebrations. The posters, 1x1.5 sq feet in size was made in sunboard and were laminated so that it could be displayed in the school premises for a long time. Two way tape was also provided with the kit to enable the school to paste it on the walls at congregation places, such as the assembly hall.

Painting making sheet

Over 100 sheets in each category were provided for each school. A total of 200 sheets were dispatched to every school. Thus around 2500 sheets were printed and numbered. This way we were sure that the candidates were legal participants. Also it standadised the area of production for schools pan India as it gave the same kind of paper and material to all children to work upon. The paper was printed so that it would be easy for the school and the evaluation committees to visually identify senior and primary entries. The Painting sheets were original cartridge paper.

Details of participation from each school

1. D.A.V. Model School, Durgapur, West Bengal

Name of the Principal/Coordinator: Ms. Papiya Mukherjee

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**
Painting Competition (other school participants) – **32 students**

Other School Participants:

- Guruteg Bahadur Public School, Durgapur
- Durgapur Ispat Vidyalaya, Durgapur
- Surechandra Modern School, Durgapur
- Pranavanand Vidya Mandir, Durgapur
- DAV Model School, Durgapur

2. Durgapur Public School, Bidhannagar, West Bengal

Name of the Principal/Coordinator: Mrs. Kuljeet Kaur

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**

Other activities conducted by the School:

3. Tree Plantation
4. Slogan Writing
5. Cycle rally in the centre of city with banners & posters

3. GGCET St. Xaviers International School, dhanbad, Jharkhand

Name of the Principal/Coordinator: Mr. Ravi Prakash Tiwari

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**

Other activities conducted by the School:

Tree Plantation

4. Hem Sheela Model School, Durgapur, West Bengal

Name of the Principal/Coordinator: Mr. Soumen Chakrovarti

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**

Other activities conducted by the School:

Play on Chipko Movement

5. Guru Nanak Public School, Rourkela, Orissa

Name of the Principal/Coordinator: Mr. Pravin Sharma.

Activities and participants

Painting Competition (Primary) - **455 students**
Painting Competition (Senior) - **320 students**

Other activities conducted by the School:

Slogan writing; Model Making

6. Jawahar Navodaya Vidyalaya, Bokaro, Jharkhand

Name of the Principal/Coordinator: Mr. Dipak Kumar Modi

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**
Painting Competition (other school participants) – **13 students**

Other School Participants:

- **DAV Public School, Tenughat**
- **KGBV, Petarwar**
- **River Valley Project High School, Tenughat**
- **PITTS Modern School, Gomia**
- **JNV, Sheikhpura**
- **JNV, Katihar**

Other activities conducted by the School:

Greeting card making; Model making

7. Mother's International School, Kalu Sarai, New Delhi

Name of the Principal/Coordinator: Ms. Sandha Mitra

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**

Other activities conducted by the School: Slogan writing

8. DAV Model School, CFRI, Jharkhand

Name of the Principal/Coordinator: Mr N N Shrivastava

Activities and participants

Painting Competition (Primary) - **100 students**
Painting Competition (Senior) - **100 students**
Painting Competition (other school participants) – **46 students**

Other School Participants:

- i. Denobili School, CFRI
- ii. Mount Carmel School, CFRI
- iii. TATA Dev School, Jamadoba
- iv. DAV Public School, Baniahir, Lodna

Other activities conducted by the School:

- v. Cycle Rally with posters and banners.

9. Disari Public School, Medinipur, West Bengal

Name of the Principal/Coordinator: Mr. A Prasad

Activities and participants

- Painting Competition (Primary) - **100 students**
- Painting Competition (Senior) - **100 students**

Other activities conducted by the School: Quiz Competition

10. Bokaro Public School, Bokaro, Jharkhand

- Painting Competition (Primary) - **100 students**
- Painting Competition (Senior) - **100 students**

Overview of feedback and response

Students who knew about earth day

Most of students were aware about the Earth Day Program.

Feedback/suggestions

- “Lights” is doing a really commendable job by arousing consciousness among the youth of the nation who will in future shape the destiny of the nation. Some more posters must be sent for neighboring schools for better impact and impression.
Mr. N N Srivastava, Principal, DAV model School, CFRI
- The whole programme was complete in itself. But we would appreciate if we get the toolkit and all the necessary details earlier so that we could conduct the competition on the due date and could send everything on time.
Ms. Divya Gardi, Program Coordinator, St. Xavier’s International School
- It would have been interesting if LIGHTS team could come and instruct the program and show some films on the same to the students.

Loknath Singh, Class – VIII, JNV, Bokaro

- It would have been better if the organisers themselves would have been present in the competition to view the talent of the children and encourage them.
Soma Roy, Program Coordinator, Durgapur Public School
- More variety in the programme schedule.
 - Somnath Adhikary, Program Coordinator, Hem Sheela Model School, Durgapur
- Toolkit could be sent long before Earth Day. We could plan out even better. We hope to participate in a larger number next year.
 - Ananya Roy, Program Coordinator, The Mother's International School
- **It is great programme for enhancing the consciousness but if intimated well in advance then the school could have planned out well to conduct it in more organised way and with maximum participation of students.**
 - **Rashmi Rekha , Program coordinator, Guru Nanak Pulic School, Rourkela**
- **Afforestation drive, cultural programmes like dance and skits, Debate/ Extempore competition, waste management drive. These programs would develop more interest in children as well as teachers.**
 - **Ms. Oli Lahiri, Program Coordinator, Disari Public School**
- **To maintain the uniformity of the participation, in usage of definite colour medium (Crayons/ Water colours etc). The toolkit should have been sent a week in advance.**
Ms. Sucharita Chatterjee, Program Coordinator, DAV Model School, Durgapur

Students' responses:

- ❖ I participated in the quiz competition and my team won. All the questions were unknown for me but I managed to answer them correctly and gained knowledge.
Ms. Debolina Lahiri, Class- IX, Disari Public School
- ❖ Cycle rally with posters and banners had a good impact on people and students.
Ms. Ambawati Murmu, Class- IX, DAV Model School, CFRI
- ❖ This sit and draw competition was an awesome experience. Since I could interact with friends from other school and paint my imagination on the paper.
Ms. Rasmita Panda, Class- X, DAV Model School, Durgapur
- ❖ In the annual function our school made a program on how Earth could be united and can be better. I was the main participant and it was the most memorable moment and also the plantation programmes by all the students of our school to take an initiative in making green Earth.
Student, St. Xavier's International School, Dhanbad
- ❖ The facilities provided by LIGHTS Research Foundation was extra ordinary and I would like to see the earth Clean and Green.
Khushboo Kumari, Class – VII, JNV, Tenughat
- ❖ We enjoy every activity organised by our school as most of them are related to earth. The time when we are allowed to express our ideas, is very memorable & I have participated in a rally on Earth Day. We rallied around city centre with posters and placards to draw the people's attention to take care of Earth.
Aditi Kumari, class IX & Janjir, Class – VIII, Durgapur Public school

- ❖ During our school cultural programme, I had taken part in a dance-drama on chipko movement. It took us through the tale of sacrifice made by Sundarlal Bahuguna for conservation of trees while performing on stage; I was so much involved in my character that I pledged to protect trees throughout my life.
- Kaustav Das Chodhury, Hem Sheela Model School, Durgapur
- ❖ The poster making competition held by the school gave each student a chance to express their feeling for the environment. Their slogans have motivated each person who is a part of our family and if given chance we would surely like to spread it and motivate others.
- Apurv, The Mother's International School
- ❖ I had taken part in a drawing competition; the topic was 'Save Earth'. It was an awesome experience of sitting among my friends and showing my feelings towards earth through my painting.
- Student, Guru Nanak Public School, Rourkela

Teachers' responses

More events of this kind are most welcome. Would give the students opportunity for increasing their awareness and motivate them to work towards the conservation. Toolkit was comprehensive; it gave the students opportunity for increasing their awareness about the Earth.

Ms. Oli Lahiri, Program Coordinator, Disari Public School

- ❖ Learning is a continuous process and this time also our conviction to save the Earth became stronger and we learnt a lot from the participants who came up with new ideas and perspective to save the Earth.

Mr. NN Srivastava, Principal, DAV Model School, CFRI

- ❖ To gather knowledge is always continuous. A wonderful experience amidst the crowd of two hundred students all engrossed in expressing their thought and ideas. The fragile world is in the hands of the growing samplings. It was indeed very productive experience. Toolkit was helpful in including the sense with brilliant ideas of poster and the banner.

Ms. Sucharita Chatterjee, Program Coordinator, DAV Model School, Durgapur

- ❖ It was wonderful experience for all of us to conduct the competition in our school premises. We would appreciate if you all involve us every year in celebration of Earth Day. It was an honour to be associated with you in this good cause. We would like to appreciate and thanks LIGHTS Research Foundation for sending such a helpful toolkit with images sent, you can view how we tried to use the toolkit to the most.

Ms. Divya Gardi, Program Coordinator, St. Xavier's International School

- ❖ The School in particular got the first experience to conduct the Govt. Earth Day Celebrations. It is now a major threat to our society. We ought to remain cautions of what all things happening to our mother Earth.

Program Coordinator, JNV, Bokaro

Such events are very much important and needed for the new generation as they would have to take responsibility of the saving the events. The toolkit was very helpful as we could make the event very much interactive and interesting.

- Soma Roy, **Program Coordinator, Durgapur Public School**
- ❖ A wonderful experience – students sitting together, working on ‘Save Earth’ theme – an ideal group activity and a man awareness program but information should reach us well ahead of time so that it can be calculated on the day itself.
 - Somnath Adhikary, Program Coordinator, Hem Sheela Model School, Durgapur
- ❖ It is a nice opportunity for the children. We observe it every year in our school. It brings about integrity among the diversity in our country. Different region portray different thoughts about the feature earth of theirs. Regional problems are depicted also. Quiz was also organised.
 - Ananya Roy, Program Coordinator, The Mother’s International School
- ❖ It was definitely a learning experience for us. Though we are acquainted with the term of global warming, climate change but working on it and the knowledge gathered will be of great help in spreading the awareness much need. The toolkit gave a comprehensive idea about the climatic change, disasters, catastrophic floods etc.
 - **Rashmi Rekha , Program coordinator, Guru Nanak Pulic School, Rourkela**

Competitions and other activities

Mainly one competition viz. Painting competition was organised for Primary and Senior categories. Prizes for the Painting competition for Primary and Senior students are:

1st Prize: 5000/- 2nd Prize: 4000/- 3rd Prize: 3000/- & 4 Consolation Prizes of Rs. 500/- each amounting to 2000/-

Besides this event any one of the 5 compulsory programmes such as Tree plantation, City Cleaning, Children Bicycle Rally to promote nonpolluting forms of transportation, Fancy Dress Competition and Quiz Competition (Question Bank enclosed in “**Book of Questions**”) were conducted by the schools.

The Panellists

A group of 4 eminent personalities from all walks of life was selected to undertake the onerous task of selecting the deserving candidates for the awards among the 10 schools.

Dr. D P S Seth, Former Secretary, DoT and Member TRAI

Dr/Mrs V Seth, Professor, Gargi College

Mrs. Moeen Fatima, Assistant Professor, Department of Fine Arts, Jamia Millia Islamia

Ms. Sulagna Chattopadhyay, Editor, G’nY

Outreach of the programme

- Though the competition was meant for 200 students in Primary and Senior levels in each school, in many schools it exceeded that number and in all **2666** students participated in this painting competition. In total 26250 students participated in this celebration.
- In almost every school neighbouring schools also participated in the celebrations. Therefore in actuality 25 schools celebrated Earth Day as organised by LIGHTS under the aegis of the MoES.

| | | Earth Day Celebration April 2013 | | | |
|---------------------------|--|----------------------------------|---------|--------|-------------|
| Participants' Entry Table | | Painting Competition | | | |
| | Name of Schools | Senior | Primary | Others | Total |
| 1 | D.A.V. Model School, Durgapur, West Bengal | 100 | 100 | 32 | 232 |
| 2 | Durgapur Public School, bidhannagar, West Bengal | 100 | 100 | 0 | 200 |
| 3 | GGCET St. Xaviers International School, dhanbad, Jharkhand | 100 | 100 | 0 | 200 |
| 4 | Hem Sheela Model School, Durgapur, West Bengal | 100 | 100 | 0 | 200 |
| 5 | Guru Nanak Public School, Rourkela, Orissa | 320 | 455 | 0 | 775 |
| 6 | Jawahar Navodaya Vidyalaya, Bokaro, Jharkhand | 100 | 100 | 13 | 213 |
| 7 | The Mother's International School, Delhi | 100 | 100 | 0 | 200 |
| 8 | DAV Model School, CFRI, Jharkhand | 100 | 100 | 46 | 246 |
| 9 | Disari Public School, Medinipur, West Bengal | 100 | 100 | 0 | 200 |
| 10 | Bokaro Public School, Bokaro, Jharkhand | 100 | 100 | 0 | 200 |
| | Total participants | | | | 2666 |
| | Number of winning entries | | | | 14 |

Conclusions

- By organising the programme in select Class II cities of the country an attempt has been made to increase access of these cities to ministerial awareness programmes for a wider and broad based dissemination of information as for most of them it was the 1st experience.

- Awareness creation on broader based environmental issues and celebrating the biodiversity of one's immediate surroundings has been achieved.
 - It is hoped that such endeavours would in turn lead to preservation of the environment and protection of endangered species in the long run.
 - The programme has also become a positive step in the direction of concretising measures in protecting and restoring one's natural heritage.
 - It is hoped that increased interaction and exposure to new ideas would help create a concrete movement across the country on environmental issues which could have progressive policy implications for the government and private bodies in the future.
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2. Lecture Series 2013: A Report



Beneficiaries

1. Miranda House, Delhi University, Delhi
2. Dayal Singh College, South Campus, New Delhi

Ministry of Ministry of Urban and Development, Government of India has partially supported the Delhi Lectures in an effort to reach out to the next gen and acquaint them with the new and emerging problems of urban areas.

National Buildings Construction Corporation Ltd has partially supported the Delhi Lectures in an effort to educate the young people of the city and make them aware about the needs and planning processes of urban development.

The Lectures were held in Miranda House and Dayal Singh College in New Delhi on 22nd and 23rd of October 2013 respectively. The Principal and Vice-principal of the college attended the lectures and the interactive session was indeed interesting with students and faculty posing myriad questions to the lecturer.

Lecture Series 2013 MIRANDA HOUSE

| 22 OCTOBER 2013 (TUESDAY) MIRANDA HOUSE | | |
|--|---------------------|--|
| INAUGURATION | 10.30 -10.32 | Welcome by Student representative |
| | 10.32 -10.40 | Address by Principal / Vice Principal |
| FIRST SESSION | 10.40-11.20 | Lecture on ' Spatial Aspects of Development and Mega-Cities ' by Prof. Abdul Shaban, Centre for Public Policy, Habitat and Human Development, School of Development Studies, Tata Institute of Social Sciences. |
| | 11.20-11.30 | Interactive session |
| VALEDICTION | 11.30-11.37 | Concluding remarks by the Principal / Vice Principal |
| | 11.37-11.40 | Vote of thanks by student representative and handing over of souvenir to Prof. Shaban and Principal in behalf of GnY. |
| | 11.40 | Tea Break |
| DISPERSAL | | |



The Lecture Series Pictures : Miranda House, Delhi University

Lecture Series 2013 Dayal Singh College

| 23 OCTOBER 2013 (WEDNESDAY) Dayal Singh College | | |
|--|---------------------|---|
| INAUGURATION | 10.30 -10.35 | Welcome and introduction to Speaker by Student representative |
| | 10.35 -10.40 | Address by Principal / Vice Principal |
| FIRST SESSION | 10.40 -11.30 | Lecture on ‘Private Cities and Emerging form of Urbanism in India’ by Prof. Abdul Shaban, Centre for Public Policy, Habitat and Human Development, School of Development Studies, Tata Institute of Social Sciences. |
| | 11.30 -11.40 | Question Submission by students. |
| SECOND SESSION | 11.45 -12.15 | Lecture Contd. |
| VALEDICTION | 12.15 -12.17 | Concluding remarks by the Principal / Vice Principal |
| | 12.17 -12.20 | Vote of thanks by student representative and handing over of souvenir to Prof. Shaban and Principal in behalf of GnY. |
| | 12.20 -12.30 | Tea Break |
| DISPERSAL | | |



The Lecture Series Pictures : Dayal Singh College, New Delhi



Feedback/Suggestions:

1. Was the lecture by Prof Abdul Shaban titled “Spatial aspects of Development’ useful for you?

Ans : Yes, It was very useful for me. As a student of Geography, and as a citizen of the country, I need to understand the problems facing country specially regarding urbanisation as well as its side effected.

2. What are the other topics that you are interested in?

Ans :

- Is urbanisation contradicting itself in India?
- Environmental effects of Urbanisation.
- How can we neutralise the side effects of political development with respect to the overall progress of Society and National aspects?

--Sanjana Kumari, I Year, Miranda House, University of Delhi.

1. Was the lecture by Prof Abdul Shaban titled “Spatial aspects of Development’ useful for you?

Ans : Yes, was very useful to me to understand how the development, socio-cultural economic etc. We drastically in the cities and township.

2. What are the other topics that you are interested in?

Ans :

- They are characterise of population of town and cities, rural areas, change of economic product.

3. Do you have any particular speaker in mind for the topics chosen?

Ans : No,

Rishu Verma, II Year, Miranda House, University of Delhi.

1. Was the lecture by Prof Abdul Shaban titled “Spatial aspects of Development’ useful for you?

Ans : Yes, The lecture by Prof. Abdul Shaban was useful, infact very useful to me. It gave me a sort of different problem to see things and enlightened my plans for future study. I am very thankful.

2. What are the other topics that you are interested in?

Ans : The other topic in which I am interested are Tourism and Travelling, Water resources, Economics, Geography, Development (urban) and GIS.

3. Do you have any particular speaker in mind for the topics chosen?

Ans : No,

Astha Mishra, II Year, Miranda House, University of Delhi.

1. Was the lecture by Prof Abdul Shaban titled “Spatial aspects of Development’ useful for you?

Ans : Yes, It was very useful to me to understand now. He development, socio-culture, economic etc. have drastically changed in the cities and towns.

2. What are the other topics that you are interested in?

Ans : They are characteristic of population of towns and cities, rural area, change of economics product.

3. Do you have any particular speaker in mind for the topics chosen?

Ans : No,

Reema, II Year, Miranda House, University of Delhi.

3. Workshop on Ozone Day 2013



A healthy atmosphere, the future we want

Introduction

The ozone layer in the Earth’s atmosphere absorbs Sun’s Ultraviolet radiations. It is mainly found in the lower portion of the stratosphere from approximately 20 to 30 kilometers above the Earth. The ozone layer was discovered in 1913 by the French physicists Charles Fabry and Henri Buisson. Its properties were explored in detail by the British meteorologist GMB Dobson.

In 1994, the UN General Assembly proclaimed 16 September the International Day for the Preservation of the Ozone Layer, commemorating the date of the signing, in 1987, of the Montreal Protocol on substances that deplete the Ozone layer. And since 1995, it is being observed every year on September 16 and various awareness activities are organised by government, NGOs as well as organizations to highlight the importance of this day. World Ozone Day 2013 is being observed to invite the attention of global fraternity towards the fast depleting ozone layer. This year's theme of World Ozone Day 2013 is "A Healthy Atmosphere, the Future We Want".

Ozone Day in schools

The children are our future. It is crucial for them to understand the need to conserve biodiversity, keep the earth clean and use fewer resources today so that the coming generations do not run out of things we all need - clean air, water and soil. By involving children in simple and varied activities we can drive home the point that each person can make a difference, including them. LIGHTS was one of the organisations sponsored by the Ministry of Earth Sciences, Government of India to organise the Ozone Day Celebrations in 2013. LIGHTS choose 3 schools of West Bengal, Jharkhand and Rajasthan to conduct the programme.

Strategy for Implementation of the Programme

Step 1: Schools were identified in the select states.

Step 2: Communication was established with the schools to seek permission for their Participation/Expression of Interest.

Step 3: The toolkit to be used during the programme was created.

Step 4: The tool kit was delivered by our representatives to each school.

Step 5: The schools organised the competitions and the outdoor activities as per the programme mentioned in the email. They took photographs of the events and invited the media to give wider coverage.

Step 6: The schools sent back the entries/digital pictures/report.

Step 7: An Evaluation Panel was created to judge the final winners from the best entries received from the schools.

Step 8: The final report along with the photographs sent by the participating schools is being submitted to the Ministry.

Extent of the Programme

The 3 schools chosen by LIGHTS to conduct the earth day programme are:

- (i) DAV Model School, Durgapur, West Bengal
- (ii) The Modern School, Barmer, Rajasthan
- (iii) Bokaro Public School, Bokaro Steel City, Jharkhand

Toolkit given by LIGHTS to Schools

- Flex Banners
- Painting (cartridge) sheets 200 to each school
- GnY Junior magazine- themed on Ozone
- Draft worth Rs 2000/- for giving snacks and juices to 200 students of each school.
- Draft worth Rs 1500 as Honorarium for Coordinator
- Postal charges for sending top 50 entries and photographs via mail or hard copy

Banner

Customised bilingual banners were created for each school with specifics of location and school name. 1 such banner (size 6ft x3 ft) was sent to each school.



Painting Making Sheet

A total of 200 sheets were dispatched to every school. Thus around 600 sheets were printed and numbered. This way we were sure that the candidates were legal participants. Also it standardised the area of production for schools pan India as it gave the same kind of paper and material to all children to work upon.

The paper was printed so that it would be easy for the school and the evaluation committees to visually identify senior and primary entries. The Painting sheets were original cartridge paper.

Feedback/Suggestions:

- Annual Planner should be there to conduct various environment related activities throughout the year.
- A particular proforma can help us in completing the work in time.

Ms. Papiya Mukherjee , Coordinator, D.A.V. Model School, Durgapur, West Bengal

Teacher's Response :-

Human activity has contributed to the depletion of Ozone layer, our protection shield which has become vulnerable, courtesy – human recklessness. 16th September World Ozone Day has been celebrated in the school taking resolutions keeping in mind sustainable development which is the only means to save the fragile earth – “*to lead a greener life*” that can ensure a clean and healthy environment for all.

Dr. Sucharita Chatterjee, Supdt. Head

Student's Response :-

I find myself fortunate to make one and all conscious in making our mother earth a peaceful and healthy place to live. Various competitions related to Ozone day has helped us to know how fragile is our mother earth who needs protection and care from her children.

Master Aniket Nandi, Class – VIII

Other Activities

Girl Child Scholarship Scheme

LIGHTS provide scholarships to needy girl-children to prevent them from leaving school due to poor income of parents so that they can attain a minimum educational standard. As a long term mandate LIGHTS has been supporting girls from extremely poor families to continue their education at least up to matriculation.

Old Age Rehabilitation Scheme

Propose to help old / retired people to lead a protected and better life after retirement by way of arranging employment (those who are fit to work) and other facilities like medicine, housing, recreation, social security etc.

Resident Welfare Associations of different housing societies in Delhi and Kolkata have been approached to hold camps to address old age, medical and other problems.
